

Suffixes *-ate*, *-ive*, *-ship*

Spelling Words

activate	negative	friendship	objective	representative
attractive	creative	membership	partnership	compassionate
fortunate	considerate	secretive	scholarship	restrictive
affectionate	cooperative	originate	township	relationship

Words in Context Write a list word to finish each statement below.

1. I have a good ___ with my neighbor. 1. _____
2. I consider myself ___ to have such a good job. 2. _____
3. Our village is in the western part of our ____. 3. _____
4. The emergency room nurse was kind and ____. 4. _____
5. Many disagreements ___ from misunderstandings. 5. _____
6. He was very ___ about the gifts he bought. 6. _____
7. Maintaining a community garden is a ___ effort. 7. _____
8. My brother received a ___ to the best college in the state. 8. _____
9. My new puppy is so ___ that she won't stop licking my face. 9. _____
10. Safety rules are very _____. 10. _____

Word Meanings Write a list word that fits each meaning.

11. to make active 11. _____
12. wishing to help those that suffer 12. _____
13. the opposite of positive 13. _____
14. the state of being a partner 14. _____
15. condition of being friends 15. _____
16. belonging to a group or organization 16. _____
17. a purpose or goal 17. _____
18. having the ability to be original 18. _____
19. a typical example of a group or class 19. _____
20. winning attention; pleasing 20. _____



Home Activity Your child wrote words with suffixes *-ate*, *-ive*, and *-ship*. Ask your child to pick five list words, spell them, and use them in sentences.